

Geography Alive: Stage 3 (Years 5 & 6): Topic 2: A Diverse and Connected World

| Lesson 6: Investigating and Environmental Issue | | |
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| <p>Content focus:</p> <p>In this lesson, students focus on an environmental issue within the context of the country they studied in Lesson 2. In doing so, they identify and describe an environmental issue, outline its causes, state its impact on people and the environment more generally and identify how communities and authorities are seeking to address the issue.</p> | | <p>Resources:</p> <ul style="list-style-type: none"> • Access to the internet • Access to a computer or iPad |
| <p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What are the key environmental issues affecting Asian countries? • How has the selected issue affected the country you are investigating? | <p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies and describes an environmental issue affecting an Asian country • outline the impacts of the issue on people and the environment • identifies the ways in which the issue is being addressed by communities and authorities • acquires and communicates geographical information using geographical tools for inquiry. | <p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Using the country students investigated in Lesson 2 students are asked to investigate an environmental issue affecting that country. In doing so, students: <ul style="list-style-type: none"> – Outline the nature of the environmental issues being studied – Stage the causes of the environmental issue – Describe the impact of the environmental issue on people and (if appropriate) plants and animals – Outline the actions communities and authorities are taking to address the issue • Step 2: Ask the students to present their investigation's findings as an illustrated written report. |